



All About about me?

I am Whole by Shola Oz & Mixed by Arree Chung

Who are the people most special to me?
How does that make you feel?
How are we different/same?
How do we grow?

This is Our House by Michael Rosen & Bob Graham

What do I like best about my home?
Can you make a representation of your home ?
Where do I sleep, Eat, Play in my home?
What are my favourite rhymes and songs?

Personal, Social and Emotional Development

I Can ..Be more outgoing with unfamiliar people and show more confidence in new social situations.
I Can...Find ways to calm myself , through being calmed and comforted by my key person.
I Can...Engage with others through gestures, gaze and talk
I Can ... Play with one or more other children, extending and elaborating play ideas freely.
I Can..Select and use activities and resources, with help when needed.
I Can ...Understand gradually how others might be feeling.
I Can....Be increasingly independent in meeting my own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.
I Can...Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on. Begin to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front. I Can..Be increasingly able to talk about and manage their emotions

Communication and Language

I Can...Listen and respond to a simple instruction.
I Can...Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.
I Can...Identify familiar objects and properties for practitioners when they are described. For example: 'Katie's coat', 'blue car', 'shiny apple'.
I Can...Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.
I CanListen to simple stories and understand what is happening, with the help of the pictures.
I Can....Understand simple questions about 'who', 'what' and 'where' (but generally not 'why').
I Can...Start a conversation with an adult or a friend and continue it for many turns.
I Can...Use the speech sounds p, b, m, w. Pronounce: - l/r/w/y - s/sh/ch/dz/j - f/th - multi-syllabic words such as 'banana' and 'computer'

Physical Development

I Can...Enjoy moving when outdoors and inside.
I Can...Build independently with a range of appropriate resources.
I Can...Show an increasing desire to be independent, such as wanting to feed themselves and dress or undress. Start eating independently and learning how to use a spoon, knife and fork.
I Can...Develop manipulation and control. Explore different materials and tools.
I Can...Sit on a push-along wheeled toy, use a scooter or ride a tricycle.
I Can...Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
I Can...Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
I Can...Use one-handed tools and equipment, for example, making snips in paper with scissors.
I Can...Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
I Can...Use a comfortable grip with good control when holding pens and pencils.

Literacy

- I Can...Enjoy songs and rhymes, tuning in and paying attention.
- I Enjoy sharing books with an adult.
- I Can..Ask questions about the book. Makes comments and shares their own ideas.
- I Can.. Develop play around favourite stories using props.
- I Can.. Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- I Enjoy drawing freely.
- I Can add some marks to my drawings, which they give meaning to.
- I Can..Engage in extended conversations about stories, learning new vocabulary.

Understanding the World

- I Can... Notice differences between people.
- I Can..Make connections between the features of their family and other families.
- I Can....Explore materials with different properties.
- I Can ..Explore natural materials, indoors and outside.
- I Can..Use all their senses in hands-on exploration of natural materials.
- I Can... Explore collections of materials with similar and/or different properties.
- I Can..Talk about what they see, using a wide vocabulary.
- I Can...Begin to make sense of their own life-story and family's history.
- I Can...Show interest in different occupations.

Mathematics

- I Can...Combine objects like stacking blocks and cups. Put objects inside others and take them out again.
- I Can...Compare amounts, saying 'lots', 'more' or 'same'. Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.
- I Can...Compare sizes, weights etc. using gesture and language - 'bigger/ little/smaller', 'high/low', 'tall', 'heavy'.
- I Can...Notice patterns and arrange things in patterns
- I Can...Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'
- I Can...Climb and squeeze themselves into different types of spaces.
- I Can... Build with a range of resources.
- I Can..Complete inset puzzles.
- I Can.... Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- I Can.... Understand position through words alone – for example, "The bag is under the table," – with no pointing.
- I Can....Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.

Expressive Arts and Design

- I Can... Take part in simple pretend play, using an object to represent something else even though they are not similar.
- I Can... Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- I Can....Notice patterns with strong contrasts and be attracted by patterns resembling the human face.
- I Can... Start to make marks intentionally.
- I Can... Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. •
- I Can..Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.
- I Can...Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.
- I Can...Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.
- I Can...Explore different materials, using all their senses to investigate them. Manipulate and play with different materials.